

# Informational Unit – Mini Lesson Plan

2<sup>nd</sup> Grade

| Generating Entries |                                                                                                                                                                                                 |                                                     |
|--------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|
| Day                | Mini Lesson                                                                                                                                                                                     | Mid-Workshop Reminder                               |
| 1                  | Generating Possible Topics within the Big Idea (writing a new piece)                                                                                                                            | Using Facts, Not Opinion                            |
| 2                  | Analyzing for Fact vs. Opinion (continue writing from Day 1 or begin a new piece)                                                                                                               | Using Word Wall for High Frequency Words            |
| 3                  | Structure and Organization of a Paragraph (continue writing from Day 1, Day 2 or write a new piece)                                                                                             | Rereading to Make Sure It Sounds Right              |
| 4                  | Features of Informational Writing (e.g. Title, Subtitles, Illustrations, Photographs, Captions, Labeled Diagrams, Maps, Charts)(continue writing from Day 1, Day 2, Day 3 or write a new piece) | Staying on Topic                                    |
| 5                  | Topic Sentence and Supporting Details (continue writing from Day 1, Day 2, Day 3, Day 4 or write a new piece)                                                                                   | Precise Nouns/Proper Nouns                          |
| 6                  | Concluding Statement(s) and Paragraph Structure (continue writing from Day 1, Day 2, Day 3, Day 4, Day 5 or write a new piece)                                                                  | : Remember Capitalization Rules and End Punctuation |
| 7                  | Peer Conferencing and Choosing a Piece for Revision (revise chosen piece focusing on fact/opinion and detail)                                                                                   | Peer Conferencing                                   |

| Writing Process - Chosen Piece from Day 7 |                                                                                                                                            |                                                                                                             |
|-------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
| Day                                       | Mini Lesson                                                                                                                                | Mid-Workshop Reminder                                                                                       |
| 8                                         | Determining Subtopics and Webbing Details for Each Subtopic (subtopics + webs)                                                             | Vivid Adjectives and Strong Verbs                                                                           |
| 9                                         | Determining Logical Order of Subtopics, Topic Sentence Paragraph 1, Ordering Details in Web 1 (writing – paragraph 1)                      | Facts and Staying on Topic of the Subtopic of the Paragraph                                                 |
| 10                                        | Transitional Words and Clauses (writing - ordering details in web 2/3 writing paragraph 2/3 to include topic sentence, transitional words) | Using Word Wall for High Frequency Words and Spelling Words by Syllabication and Stretching                 |
| 11                                        | Creating a Hook/Engaging Introductory Paragraph (writing - introductory paragraph)                                                         | Using a Variety of Sentences in Length, Structure and Type                                                  |
| 12                                        | Creating a Concluding/Closing Paragraph (writing - closing paragraph)                                                                      | Rereading to Make Sure the Sentences within each Paragraph Make Logical Sense and Adding Transitional Words |

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| Writing Process - Chosen Piece from Day 7 |                                                                                                                                     |                                                                                                                                     |
|-------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| Day                                       | Mini Lesson                                                                                                                         | Mid-Workshop Reminder                                                                                                               |
| 13                                        | Peer Conferencing: Reading for Meaning and Details                                                                                  | Remembering to Reread with Your Audience in Mind                                                                                    |
| 14                                        | Peer Conferencing: Revisions in Style and Word Usage                                                                                | Introductory Paragraph and Concluding/Closing Paragraph                                                                             |
| 15                                        | Peer Conferencing: Editing for Conventions and Spelling                                                                             | Editing for Conventions and Spelling                                                                                                |
| 16                                        | Formatting Informational Writing and Final Presentation                                                                             | Legibility and Polishing Touches                                                                                                    |
| 17                                        | Formatting Informational Writing and Final Presentation                                                                             | Legibility and Polishing Touches                                                                                                    |
| 18                                        | Complete Final Presentation and Prepare for Sharing                                                                                 | Sharing with an Audience                                                                                                            |
| 19                                        | Writing Celebration Day!                                                                                                            | Writing Celebration Day!                                                                                                            |
| 20                                        | <i><b>"Independent Writing for District Assessment"</b> -no mini lesson, active engagement - just readying students for writing</i> | <i><b>"Independent Writing for District Assessment"</b> -no mini lesson, active engagement - just readying students for writing</i> |