**Refelction Prompts for Teachers using LDC**

**While writing Section 1, ask yourself:**

         Is my teaching task specific to my discipline?

        What GLE or ELA standard(s) will be targeted through the instruction of this module?  (Note:   Reading Standards

 1 and 10 are always being addressed in an LDC module.  When planning an ELA module, consider Reading

 Standards 2 through 9 as an instructional focus.)

        What texts and other sources will I be using to provide learners the needed information?

        What did I learn about the text(s)’ quantitative and qualitative features and how will this guide my instruction?

        When reviewing the text(s), I am sure they will supply students the needed information to successfully respond to

 the teaching task, what did you notice?

**While writing Section 2, ask yourself:**

         Which skills do I need to include to provide all students the needed instruction to be able to accomplish the

 teaching task?

* Did I use the CCSS and GLEs specific to my discipline and grade level?

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 **While writing Section 3, ask yourself:**

         Did I list instructional strategies aligned to the specific skill?

         Did I include scoring guidelines for each mini-task to provide formative assessment (a sense of students’ progress

 with the day’s targeted skill) ?

         Did I include accommodations and scaffolds for striving and accelerated learners to meet the CCSS’ expectation

 for ALL students to engage in grade level rigor?

**While implementing your LDC module, ask yourself:**

       How does the level of student engagement compare to other lessons?

* How is the instruction when doing LDC compare to other instruction?

        How does students’ learning compare to other lessons/instructional units?

**When reviewing student products, ask yourself:**

        What did I notice about the quality of students’ reading, note-taking, use of evidence, discussions, and writing?

* Was I pleased with the students' products? If yes, what in the students’ writing was I most excited with? If no, what

 was missing?  How will I address this in future instruction?

* If/When I teach this module again, what will I keep? What will I do differently?