What is it?

The **ARTS** strategy engages students in purposefully thinking about the responsibilities and behaviors associated with effective academic learning. Four specific academic behaviors – active participation, respect, tenacity, self-regulation – are consistently and repeatedly highlighted daily.

Active Participation - Students demonstrate engagement through thinking, speaking, writing, and creating during learning.

Respect - Students demonstrate value and esteem for classmates, adults, and self. Students demonstrate care for the learning environment.

Tenacity - Students demonstrate drive, determination, task persistence, focus, and endurance during learning.

Self-Regulation - Students demonstrate self-control, resourcefulness, self-monitoring, and responsibility for self during learning.

When to do it?

ARTS is a strategy that can be used in any content area lesson, multiple times.

How to do it?

Ahead of time -
- The teacher posts the academic behaviors in the classroom.
- The teacher explains the 'whats', 'hows', and 'whys' of each behavior.

In the Lesson -
- At the beginning of the lesson, the teacher engages students in choosing a specific academic strategy.
- At the appropriate time in the lesson, the teacher reminds students to demonstrate the academic strategies.
- At the appropriate time in the lesson, the teacher guides students in reflecting on their use of the academic strategies.

Why do it?

ARTS is a high leverage strategy to support effective learning. When implemented as outlined, **ARTS** supports and promotes:

- Student engagement.
- Access to the learning for all.
- High expectations and accountability.
- Ongoing formative assessment.