**What is it?**

*Front Loading* is a strategy the teacher uses to provide students predetermined guidance and reminders for applying necessary skills, strategies, and behaviors to be successful in the day’s learning.

**When to do it?**

*Front Loading* is used when teachers are introducing or reviewing an academic skill, strategy, and/or behavior. *Front Loading* is a strategy that can be used in any content area, multiple times.

**How to do it?**

**Ahead of time** -
- Organize the day’s learning into *instructional chunks*. Marzano (2007) describes instructional chunks as *small digestible bites of new information*.
- Determine and plan 1-2 *Front Loads* (intentional teaching points) for each *instructional chunk*.
- Identify the response mode for each *instructional chunk*. A response mode defines how students will engage in the learning.

**In the Lesson** -
- Communicate *Front Loads* and response modes for each *instructional chunk*.

**Why do it?**

*Front Loading* is a high leverage strategy that adds intentionality during daily lessons to maximize teaching and learning opportunities. When implemented as outlined, *Front Loading* promotes:
- Clarity of focus in lesson.
- Targeted instruction.
- Gradual Release of Responsibility (Pearson and Gallagher, 1983)
- Automaticity of skill and strategy application.
- Access to the learning for all students.
- Opportunities for students to construct meaning.
- High expectations and accountability.