REACH Core Habits of Teaching and Learning

Strategies
- apply the gradual release of responsibility to facilitate learning
- plan instruction based on standards and student data
- use relevant and rich content
- articulate the 'what', 'how', and 'why' while teaching learning goals/objectives
- make 'teacher thinking and doing' transparent to students

Strategies
- model robust vocabulary and complex language
- use explicit academic vocabulary
- plan and provide opportunities for purposeful discourse, recording and showing thinking
- pose higher level questions
- provide scaffolds to aid in understanding

Strategies
- include data as an integral component of teaching and learning
- use a variety of formal and informal assessment techniques
- analyze assessments to inform instruction
- monitor learning and revise instruction
- incorporate the use of rubrics across content areas
- engage students in self assessment and goal setting

Strategies
- foster physical and emotional learning environments that are risk free
- use open-ended response formats
- provide multiple opportunities and varied modes for student responses
- provide differentiated instruction and flexible groupings
- offer appropriate think/wait time
- provide scaffolds for success

Strategies
- provide explicit opportunities across the curriculum to develop, practice, and self monitor key academic learning behaviors (i.e. focus, task persistence, stamina, self-regulation, organization, decision making, etc.)
- provide opportunities to develop and practice social learning behaviors (i.e. collaborative partner work, respect, etc.)
- provide ongoing opportunities for self-reflection and personal goal setting

Strategies
- maintain 90% student engagement
- pace the lesson to reflect students' age and development
- use a variety of learning behaviors to engage and allow students to construct knowledge
- chunk instruction
- create relevance/meaningful connections
- provide intellectual rigor/high expectations
- use intentional teacher and student proximity
- use appropriate accountability systems

Intentional Instruction

Language and Thinking Development

Data Analysis

Instructional Interactions

Differentiation (Create Access to the Learning for ALL)

Develop Academic Learning Behaviors

Student Engagement